SpringBoard®
Uniting Everyone Around Student Success

PROFESSIONAL LEARNING
Ongoing, multiyear professional learning

Our Professional Learning programs are the core of our district partnerships, making sure that SpringBoard is a success in your school or district. Through our collaboration, your staff has the support to foster dynamic, engaging classrooms and evolve as a community of professionals.

**Building the Foundation**

Workshops and institutes get teachers, coaches, and administrators ready with SpringBoard pedagogy and content that supports effective implementation.

**Building Expertise**

Focused workshops develop your participants’ expertise in SpringBoard instructional approaches, standards alignments, assessments, program elements, and options for differentiation.

**Building Capacity**

Workshops and symposiums focus on program growth and expansion and tap into your team’s leadership potential.

Professional learning is incorporated at every stage.

**Creating a Partnership**

- Teachers benefit from on-site work with SpringBoard National Faculty who are SpringBoard educators themselves and model effective strategies.

- The SpringBoard online community provides real-time practical information about what works in the classroom.

- Educators regularly contribute feedback that informs our curriculum and professional learning content.

- SpringBoard teachers learn from colleagues as they master the program’s pedagogy and instructional practices. The hands-on, collaborative activities encourage teachers to engage with the program and each other.

Get a complete list of SpringBoard Professional Learning offerings at [springboard.collegeboard.org](http://springboard.collegeboard.org) or call us at 877-999-7723.
Partnering to Create a Greater Impact

SpringBoard® Professional Learning follows a purposefully designed trajectory that lets teachers, instructional coaches, and administrators fully realize their shared passion for engaging students. It encourages everyone to work as a team and to take advantage of best practices from SpringBoard classrooms. SpringBoard Professional Learning accomplishes this through a series of engaging workshops designed to enhance the entire educational system. The experience is interactive, immersive, and inspiring.

“I think SpringBoard was the most important single professional development experience I’ve ever had because it’s real, it’s hands-on, you’re engaging with colleagues, building a shared knowledge.”

—SpringBoard Teacher
Going beyond teaching by the book

The goal of SpringBoard Professional Learning isn’t to train educators how to use our textbooks. Rather, it fosters a dynamic teaching environment that guarantees student interaction and participation and prepares students to meet challenging academic standards. The way to achieve success is to create an empowered classroom—the SpringBoard classroom.

Professional Learning workshops cover a range of topics:

- Modeling and practice in planning and delivering instruction
- Analyzing student work to inform and adjust instruction
- Engaging students in higher-order thinking and analysis
- Using collaborative activities focused on rigorous instruction and applying learning strategies
- Integrating SpringBoard digital content, tools, and resources
- Emphasizing vertical articulation to improve curriculum continuity and coherence
- Showing alignments to Advanced Placement®, SAT®, and rigorous standards
- Differentiating instruction to support all students

“SpringBoard asks teachers not to just think about what is happening today ... but to look at the big picture for their students ... what instruction needs to be like now so they’re successful next year and the year beyond, eventually into college and career.”

—SpringBoard Teacher
Benefiting from the strength of SpringBoard National Faculty

Our National Faculty lead our Professional Learning. Highly respected educators with real-world experience, they’re renowned for many areas of expertise, including certification in the following:

- **40%** National Board Certification
- **50%** Mentor teacher
- **58%** Department or grade-level chair
- **33%** Special Education or Gifted and Talented Certification
- **33%** Instructional coach
- **42%** Teacher of the Year

Other: Google Educator, Professional Learning Community Leader, AP® PD consultant/reader and Native Education liaison

Meet two of our National Faculty

**Francine Wilcox**  
ELA, Florida

Francine Wilcox has taught for 18 years, 13 of those with SpringBoard ELA in grades 6, 7, and 8. She’s ESOL (English for Speakers of Other Languages) certified, has been both a department chair and a mentor teacher, and was awarded Teacher of the Year. She currently teaches in Broward County, Fla.

**Adam Krupa**  
Math, Connecticut

Adam Krupa has taught for nine years, five of those using SpringBoard Math Courses 1–3, Algebra 1, Geometry, and Algebra 2. Krupa has been a department chair, mentor teacher, and instructional coach in addition to a Math Curriculum Specialist for grades 6–12. He currently teaches in the East Hartford Public Schools in Connecticut and is passionate about building student confidence in math.
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